

International Summer Program University of Vienna

Strobl/Austria
July 14 – August 11, 2012



**European Studies &
German Language Courses**
in an intercultural environment

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Go Europe via Austria

The University of Vienna Sommerhochschule (SHS) was established in 1949, since then an International Summer Program is offered every year. Apart from its educational mission, one of the summer program's most important aims has been restoring and promoting mutual understanding between Austrians and Americans that World War II had done so much to destroy.

Today the program provides a multidimensional survey of the **present development of Europe** and the European Union (EU). Participants will study both the decision making processes within the EU institutions as well as various aspects of European political culture. The program aims at contributing to an **increased understanding of the EU** and its possible future shape.

Students from all over the world have been drawn to the program, not only because of the **outstanding academic reputation** of its European Studies program and the excellent opportunities it offers students to learn German, but also because of its location directly on the shores of one of Austria's most scenic lakes, Lake Wolfgang, in the Salzkammergut region, and because of the area's **excellent sports and recreational facilities**.



Have a good time at the Sommerhochschule

The intercultural dimension provided by the summer program's internationally **diverse student population** has become one of the most rewarding features of students' learning experience. Today, more than 30 different nationalities are represented in the student body, up to 100 students accepted into the program, creating the conditions most conducive to **intercultural and social interaction**.

The Sommerhochschule operates under the academic and administrative supervision of the Rector of the University of Vienna. The organizers, faculty and sponsors believe that the Sommerhochschule's formula of holistic learning – intellectual pursuit and physical exercise in a setting of intercultural and social exchange – helps reinforce **mutual respect and tolerance** among participants.

We would like to invite you to study at the University of Vienna's summer campus in Strobl and, like thousands have done before you, experience an unforgettable summer.

ACADEMIC PROGRAM

Introduction

The International Summer Program is located in the picturesque village of Strobl in the **Salzkammergut** region, one of Austria's most attractive summer vacation areas. Students and faculty are accommodated in high standard single and double rooms at the program's beautiful summer campus on the shore of Lake Wolfgang (accommodation p. 22).

The **four week** program offers high level European Studies courses in the morning and German language courses in the afternoon.

The **European Studies** courses are held in English and focus on the Europe and the European Union. They cover political, economic and legal, but also historical and cultural aspects of the multiple transformations the continent is currently undergoing (course descriptions p. 8–19).

Each course includes two interdisciplinary evening seminars. The program thus offers a concise and up to date **introduction to recent developments in Europe** which will provide students from different fields of study with additional key qualifications for their future professional work.

The academic courses are taught by distinguished scholars with international teaching experience. The **faculty** consists of tenured professors from the University of Vienna as well as professors from other renowned universities and leading experts from institutions such as the Austrian Central Bank and the EU Commission (faculty profiles p. 30–33).

In addition to the academic program **German Language** courses are offered at four different levels of proficiency (German Language Program p. 20–21).

The unique Strobl experience is enhanced by an **extensive extracurricular program** including sports courses (windsurfing), mountain hiking, and excursions to Salzburg, St. Wolfgang and the Ebensee Concentration Camp Memorial. (Sports, recreation, and cultural program p. 24–25.)

The campus life creates an environment which encourages **intercultural and social exchange** and favors mutual understanding within the **international student population**. Participants thus broaden their horizon, meet colleagues from different fields of study, make friends for life and build connections for their future professional careers. The **alumni network** of former Sommerhochschule participants enables students to stay in touch even long after their stay in Strobl.



Course Selection

The International Summer Program lasts four weeks and consists of two two-week sessions. Twelve European Studies courses and German courses on four levels are offered.

European Studies courses last two weeks (4 ECTS each).

German Language courses last four weeks (8 ECTS each).

In the course of the four week program **students are required to attend courses amounting to 12 ECTS credits**. In order to meet this requirement one of the following options is possible:

1. three European Studies courses or
2. one German course plus one European Studies course.

Students may also enroll in or audit additional courses. The maximum number of courses students may attend during the summer program is four. (This includes German courses and/or courses taken for audit).

Before making their course selection on the application form students should make sure that the selected courses do not correlate in time. For details regarding the schedule please see p. 6–7.

While students have to fulfill the Sommerhochschule requirements, course selection should also be made according to the requirements of the respective home university. It is recommended to discuss course selections with representatives of the home universities to ensure or simplify accreditation after the program.

Admission

Applicants have to be at least 18 years old and must have completed two years of studies at college or university level in their countries of residence or have an educational background equivalent to one year at a European university before the beginning of the program.

Applicants must be in attendance for the whole period of the International Summer Program, be able to take part in the number of required courses, have an adequate command of the English language and be in good health.

In order to ensure that students can prepare all materials needed for the application in time, it is advisable to read the information given in the application chapter (p. 26–27) carefully before starting the application process.



ECTS Credits and Credit Hours

The Sommerhochschule grants credits according to the European Credit Transfer System (ECTS). The allocation of the ECTS credits to the Sommerhochschule courses is based on the amount of work necessary for a course.

Each European Studies course corresponds to 4 ECTS credits.

Each German Language courses corresponds to 8 ECTS credits.

The lecture time per course is represented by credit hours. (Each credit hour consists of 50 minutes lecture time.)

Each European Studies course consists of 30 credit hours.

Each German Language course consists of 60 credit hours.

Cooperation with the Diplomatic Academy of Vienna: Attending the International Summer Program increases the chances of admission within the highly competitive application process at the Diplomatic Academy (DA). Students who proceed to study in the *Master of Advanced International Studies Program (M.A.I.S.)* at the DA may also be exempted from attending certain core courses covering the same material as the courses they took at the Sommerhochschule. The decision on such exemptions can only be made by the respective department chair in economics, law, history and political science during the individual advisory sessions at the beginning of the academic year at the DA.

For information concerning the DA please see: www.da-vienna.ac.at

Exams and Grading System

Final examinations are given in all courses. Courses are graded using the Austrian grading system: 1 (very good); 2 (good); 3 (satisfactory); 4 (sufficient); 5 (failed). Additional final grades are: W (withdrew from the course with permission), AU (audit) and NG (not graded).

The grade points given in the transcript provide an opportunity to differentiate performance within each of the stated grades.

Hands down, the most unforgettable four weeks of my life! An enlightening experience! I never thought I could feel so at home so far away.

Amanda Hogan, USA



Grade and grade points are as follows:

Austrian Grade	Grade Points
1	89 – 100
2	76 – 88
3	63 – 75
4	51 – 62
5	0 – 50



The Sommerhochschule reserves the right to exclude students from the International Summer Program in case of improper behavior.

Transcripts and Diplomas

Transcripts of grades will be given to those students who attend classes regularly and who pass the exams in the required number of courses.

Students who successfully attend and complete **four courses** will receive the **SHS Diploma in European Studies**.

Those who have a GPA of 1.25 on the basis of Austrian grading for their diploma courses will receive a diploma with highest distinction.



Classroom Attendance

Classroom attendance is vitally important for a successful completion of each course, particularly in those classes which rely on classroom discussion or other forms of active participation by the students. Therefore regular classroom attendance is mandatory for all courses. Students absent from classes without leave will not be graded.

Cancellation of Courses

The Sommerhochschule reserves the right to cancel any course for which the number of registered students is deemed insufficient, or for other compelling reasons.

Wonderful people from all over the world, friendships, fun, and an excellent academic experience.

Venkat B. Mani, India

JULY 14 – AUGUST 11, 2012**1st Session – first two weeks of lectures**

Time	Course	Room
7:30 – 9:00	Breakfast	
8:30 – 10:30	Gnan/Kwapil: European Monetary Union	SH Saal
	Neuhold Ch.: The Institutional Framework of the European Union	Sem 1
	Vocelka: Traces of European History	Sem 2
10:30 – 10:50	Break	
10:50 – 12:50	Krausneker: Minorities, Identities, and Languages in Europe	Sem 2
	Meissel: European Private Law – The Civilian Tradition	Sem 1
	Neudeck: Principles of International Economics – A European Perspective	SH Saal
13:00 – 13:45	Lunch	
14:00 – 17:00	Sports	
16:20 – 18:20	Kurzmann: German A1	Sem 1
	Haderer: German A2	Sem 2
	Melnicki: German B1	Gru 1
	Pözlbauer: German B2	Gru 4
18:30 – 19:00	Tutorials	
19:00 – 19:45	Dinner	
20:00 – 22:30	Interdisciplinary Seminar (twice per course)	Bürglsaal

Sem: Seminarraum (Bürglhaus)
 Gru: Gruppenraum (Bürglhaus)
 Bürglsaal (Bürglhaus)
 SH Saal: Seehaussaal (Seehaus)

2nd Session – second two weeks of lectures

Time	Course	Room
7:30 – 9:00	Breakfast	
8:30 – 10:30	Kritzinger: European Political Systems in a Comparative Perspective	Sem 2
	Schima: European Union Law	Sem 1
	Suntinger: European and International Protection of Human Rights	SH Saal
10:30 – 10:50	Break	
10:50 – 12:50	Forgó: Law and Information Society in Europe	Sem 1
	Gawlick: Europe and Beyond: Music of the 20 th Century	Sem 2
	Neuhold H.: European Security after the Cold War	SH Saal
13:00 – 13:45	Lunch	
14:00 – 17:00	Sports	
16:20 – 18:20	Kurzmann: German A1	Sem 1
	Haderer: German A2	Sem 2
	Melnicki: German B1	Gru 1
	Pözlbauer: German B2	Gru 4
18:30 – 19:00	Tutorials	
19:00 – 19:45	Dinner	
20:00 – 22:30	Interdisciplinary Seminar (twice per course)	Bürglsaal

For course selection please see p. 3.
For detailed course descriptions please see p. 8–19.

COURSE DESCRIPTIONS

European Monetary Union

Ernest Gnan/Claudia Kwapil

July 16 – July 27

4 ECTS credits



E. Gnan

In no other area has European integration advanced as much as in the monetary sphere. By joining the European Economic and Monetary Union (EMU), 17 countries of the European Union have given up their national currencies and their monetary sovereignty and have created a common monetary area with a joint central banking system (Eurosysteem) and a common European currency (Euro). With the introduction of euro notes and coins Europe also got a strong common symbol. At the same time, the US dollar received a competitor for its role as the dominant international currency. The financial, economic and debt crisis has revealed fault lines in the design of EMU. Reforms to address these issues have been undertaken. However, many observers think more radical reform is necessary. In this sense, EMU has moved centre stage in EU's on-going evolution and further integration.



C. Kwapil

The course aims at providing students with in-depth knowledge of institutional and economic issues related to EMU, so that they can form their own views on this and related topics. Former students appreciated the topicality of this course and its close correspondence to issues discussed in the political and financial community.

The course will cover the following topics:

- Stages, history and rationale of monetary integration in Europe
- Costs and benefits of a monetary union – past and future enlargement of the euro area
- The rationale of independent central banks
- The common monetary policy in practice – goals, principles, strategy, decision-making bodies and processes
- The implementation of monetary policy in the Eurosysteem
- The transmission mechanism of monetary policy
- The euro as a shield against crises? Policy responses
- Fault lines in the euro area's economic governance, and reforms in response to the crisis – outlook on future challenges

Requirements: Active **class participation** (20%) and a **mid-term and final exam** (40% each).

This course is regularly organized with the support of the *Oesterreichische Nationalbank* (Austrian Central Bank).

The Institutional Framework of the European Union

“Contrasting theory and practice”

Christine Neuhold

July 16 – July 27

4 ECTS credits

The course will focus on the unique political system of the European Union. Students will be introduced to the main institutions playing a role in the policy process and to some of the main decision-making procedures. The course very much builds on the active participation of participants. Group work, open debates and simulations form an integral part of the program.

The first part of the course will focus on the **Institutional Framework** of the EU by examining:

- The main sources of Community Law and their possible repercussions on the institutional framework.
- The role of the European Commission, the European Parliament, the Council of Ministers and the European Court of Justice within the EU's institutional framework (and where relevant their evolution during the process of European integration).
- This section will conclude with a debate within small groups, where issues such as legitimacy of the institutions will be discussed.

The second part will concentrate on **decision making** within the European system by looking at:

- Some of the main decision making procedures with special focus on the ordinary legislative procedure
- The role of actors such as NGOs in the EU's decision making process
- This part will close with a simulation on a Council Working Party where participants will “negotiate” on behalf of different member states. “Country-mandates” and instructions will be provided.

Requirements: **Class participation** including **debate and simulation** (40%) and an in class **exam** (essay questions) (60%).

It is recommended to take this course in conjunction with Prof. Schima's course: *European Union Law. The Contribution of the European Court of Justice.*



Ch. Neuhold

The course curriculum was excellent and the faculty was composed of true experts in the relevant fields.

Ljubica Djodjevic, Serbia

Traces of European History Europe's Way to the 21st Century

Karl Vocelka

July 16 – July 27

4 ECTS credits



K. Vocelka

Europe of today cannot be understood without the history of the continent we meet in every important question of the present. Especially in the 20th century Europe has undergone a series of dramatic economic, political and cultural changes. The study of some of these developments will allow a deeper insight in the history of European countries and their feeling of identity. Specific problems of Europe and the world of today will be discussed within a historical perspective and in relation to the history and politics of the home countries/nations of the participating students.

The course will focus on Central Europe in a broad sense of the term and will cover the following topics:

- General introduction: What can history contribute to the understanding of the present situation in Europe?
- Survey of data on the European History from the late 19th century to the present. How the map of Europe has changed.
- Economic development in Europe since the Age of Industrialisation.
- Nationalism as a long term problem in Europe. National state versus European unification.
- Different ideologies which influenced and still influence European history (Marxism, Communism, Conservatism, Nationalism, Fascism).
- Changes in daily life (housing, food, beverages, sexuality).
- Technological and scientific progress and its price (ecological questions).
- European culture / cultures – one or many?
- Is there a European identity?

Requirements: **Attendance and participation** in class discussions constitute 20%, a **short paper** 30% and a **written final** (essay-type) 50% of the grade.

The program surpassed my expectations in every way: the quality of the courses, the excellent facilities and superb meals, and, of course, all the marvelous excursions and the delightful people made my experience in Strobl absolutely memorable.

Silvia Li, Hong Kong

Minorities, Identities, and Languages in Europe

Verena Krausneker

July 16 – July 27

4 ECTS credits

Europe is defined by majority members, their languages and dominant cultures and identities. But the Union and its member states are just as much shaped by various small and big, overt and covert minorities. The course will focus on the many linguistic minorities and cover topics such as multilingualism, language policies, linguistic human rights and discrimination. (No special emphasis will be put on the issue of migration). The approach in this course is shaped by an understanding that all the above mentioned topics are of academic relevance but are also personally meaningful in various ways for each one of us.

Therefore, all lessons will tap into our personal resources as well as academic knowledge and are structured so that we can build both. Students will get to know models and examples on the individual as well as institutional level and get acquainted with national as well as European situations and processes. They will acquire tools for linguistic analysis of political language and will build practical competence that is applicable in other micro or macro contexts.

Requirements: **Attendance and performance** in class (25%), **homework-type assignments** (25%), **Quiz 1** (25%), **Quiz 2** (25%).



V. Krausneker

Without any doubts it is a great opportunity to combine both: studies and entertainment. The knowledge I received at the Sommerhochschule was really useful and helped me to better understand the European Union structures and functioning. In addition, I built a network of friends throughout the world and learnt a lot about different countries and cultures.

Irina Guban, Moldova

European Private Law – The Civilian Tradition**Franz-Stefan Meissel**

July 16 – July 27

4 ECTS credits



F. -S. Meissel

The course offers a historical and comparative introduction to European Private Law. Today's variety of legal systems in Europe cannot be properly understood without reference to European Legal History. Thus, one part of the course will be devoted to the development of European Private Law and the specific contribution of the Civilian Tradition. Particular attention is to be paid to the dominant forces of law making in the different legal systems: magistrates and legal experts in Ancient Roman Law, professors and clergymen in Medieval Law, judges in the Common Law and legislators in Modern Continental Law.

Furthermore, basic concepts of Private Law such as property, contracts and extra contractual obligations will be dealt with in this course in a comparative perspective. This will be done mainly in form of discussions about specific cases ranging from the transfer of movables to the restitution of assets to Nazi victims, from the discussion about "good faith" in European Contract Law to claims of an agent of necessity. Special emphasis will be placed on the discussion of possible solutions, the analysis of court decisions and the evaluation of legislative choices.

I. The Landscape of European Private Law: Diversity and Common Traditions

- Sources of "European Private Law"
- Variations of a Theme: Transfer of Property in European Legal Systems
- Acquisition in Good Faith
- Art restitution and Acquisition in Good Faith: the Mahler-Werfel Case

II. Lawyers, Judges, Legislators. The Making of European Law

- Roman Law: The Jurists' Role in the Development of Law as a Science
- Medieval Law: The Scholarship of the Professors of Civil and Canon Law
- The Codification(s) of Private Law in Continental Europe
- The Emergence of Common Law as opposed to Civil Law: Judges as Law Makers
- Supranational Legislation: EC-Directives in the Area of Consumer Protection

III. Case Studies in European Contract Law

- Liberty of Contract and Equality in Exchange
- Good Faith in European Contract Law
- Extra contractual Obligations: the Witty Genealogist's Case

Requirements: Regular **attendance and active participation** in class discussions (40%) and an open-book **essay exam** (60%).

Principles of International Economics – A European Perspective

Werner Neudeck

July 16 – July 27

4 ECTS credits

This course covers both the (microeconomic) trade and the (macroeconomic) monetary aspects of international economics with European applications.

In the first part we examine standard trade theories (Ricardo, Heckscher-Ohlin, Krugman) and explain the gains from trade, the distributional impact of trade (internationally and among groups within countries), and the pattern of trade. The arguments for free trade and for trade restrictions are evaluated and different trade policies are discussed. EU trade policy serves as an example. We also discuss the conflicts between trade creation and trade diversion. Finally, we look into the economics of the internal market of the EU and the economic consequences of migration and factor movements.

The second part opens with a discussion of balance of payments accounting and analyses the determination of exchange rates and the development of international financial markets. Stabilization policies and their impact on output, employment, and prices in different exchange rate regimes and in different macroeconomic models (Keynesian and Classical) are examined in the final part of the course.

In short workshop sessions students will be invited to answer various questions in short presentations.

Requirements: The final grade will primarily be based on a **written examination** (90%) at the end of the course. **Participation in class** and at least one **presentation in the workshop** (10%) are also required.



W. Neudeck

The program brightened up my life, it also gave me a chance to see things from a different perspective, to evaluate myself and grow in a lot of aspects.

Emily Tsang, China

European Political Systems in a Comparative Perspective

Sylvia Kritzinger

July 30 – August 10

4 ECTS credits



S. Kritzinger

This course familiarizes students with the major theoretical, empirical and substantive issues in contemporary European politics.

First, the course examines the different governmental institutions, electoral systems and party systems across Europe and their impact on society.

Second, it focuses on the different social cleavages in European political systems and their changes over time.

Third, the course analyzes the recent electoral behavior of the European electorate and its repercussions on European party systems.

The course aims at deepening the understanding of the main debates in contemporary European politics using a comparative approach.

Requirements: Performance will be assessed on the basis of **attendance and participation** in class discussions (20 %), an **essay** to be handed in at the beginning of week 2 (40%) reflecting critically on the impact of electoral systems on democratic institutions, and a **written final exam** (essay-type) (40%).

The International Summer Program of the University of Vienna is first and foremost about studying but never confined to it. It is about meeting new people, forming new bonds, opening new opportunities and exploring new directions.

Yevgenia Gaber, Ukraine

European Union Law

The Contribution of the European Court of Justice

Bernhard Schima

July 30 – August 10

4 ECTS credits

This course is designed to help students understand the system of judicial protection in European Union (EU) law and the importance of the contribution of the European Court of Justice to the development of constitutional principles of the Union.

This course will:

- discuss the various judicial remedies in the EU legal order with particular emphasis on the infringement procedure and the preliminary reference procedure
- show how the Court of Justice derived the basic constitutional principles of direct effect and supremacy, governing the relationship between EU law and national legal orders
- highlight how the Court of Justice in its case-law has contributed to making EU law more effective for the benefit of the individual by developing the concept of Member State liability for violations of EU law
- examine the Court's contribution to the development of fundamental rights in the EU legal order
- study the impact of these principles by looking at concrete examples taken from different areas of substantive law (e. g. the internal market, Union citizenship).

Requirements: Performance will be assessed on the basis of a short quiz at the end of the first week and a written final exam. Class participation will be taken into account.

This course, which looks at European integration from a legal perspective, is recommended for students with prior knowledge of the institutions of the European Union or who have taken Prof. Christine Neuhold's course: *The Institutional Framework of the European Union*.



B. Schima

I have never experienced such an intellectually inspiring environment. Complementary to the academic program I was pleasantly surprised by the international and social stimuli.

Philippe Brems, Belgium

European and International Protection of Human Rights

Walter Suntinger

July 30 – August 10

4 ECTS credits



W. Suntinger

Human rights are arguably the only universally recognized value system at the beginning of a new millennium. They constitute the main source of governmental legitimacy and at the same time set limits to governmental power. They represent guidelines for interaction between human beings, groups and people, and they provide limitations to the forces of neo-liberalism in a globalized society.

This is a survey course on international human rights (law) and existing mechanisms to promote and protect them. It deals with the history and philosophy of human rights and their place within the global legal and political system. Using case studies and practical examples, the course focuses on the meaning of selected human rights provisions and introduces the methods and principles of the practical application of human rights. It covers topics such as the UN and regional systems for human rights promotion, protection and enforcement, as well as the role of national institutions, including the judiciary, in implementing human rights.

Requirements: Regular **attendance and participation** in class discussion (20%) and a **final exam** (80%).

This course is made possible through the generous sponsorship of Marina Fistoulari Mahler.

This program is the most wonderful and interesting experience I've ever had in my life. I was impressed by the level of organization, attention, care, and friendship. Due to the SHS I have a lot of friends all over the world now.

Olga Gontsa, Ukraine

Law and Information Society in Europe

Nikolaus Forgó

July 30 – August 10

4 ECTS credits

This course will focus on European and global trends in the legal regulation of information and communication technologies. Specific attention will be attributed to copyright, identity management, consumer protection and privacy in a globalized information society. We will work on the relevant European directives and compare them with other legal, technical and social approaches.

Topics:

- Law as Code and Code as Law? The relations between technical, social, economical and legal forms of regulation
- Regulation of Information: The European approach
- Transparency, Privacy and Data Protection: outdated concepts in an information society?
- Identity, Authenticity and Security in a globalized network-environment

Recommended Reading: Lawrence Lessig, Code and other Laws of Cyberspace; additional texts and cases will be distributed throughout the course.

Requirements: Regular **attendance and** active **participation** in class discussions (40%) and an open-book **essay exam** (60%).

This course is made possible through the generous sponsorship of Brandl & Talos.



N. Forgó

I had an amazing time studying at the Sommerhochschule and will always hold the faculty, staff and students in the highest regard. It was an experience I will never forget and always cherish.

Dara Hrytzak, Canada

Europe and Beyond: Music in the 20th Century

Ralf Gawlick

July 30 – August 10

4 ECTS credits



R. Gawlick

This course explores the various radical, rich and revolutionary trends and aesthetic directions of twentieth century European concert music. This study includes concepts, ideas, techniques, compositional materials and analytical principles of the music, as well as contextual perspectives and a historical, chronological survey of the composers and compositions of the modern era.

The objectives of the course are to develop: (1) knowledge of stylistic principles and their development in music of the period, (2) knowledge of principle genres of the period and the vocabulary associated with those genres, (3) an awareness of the historical context in which the music was composed and performed, and (4) to cultivate the ability to define historical issues relating to music and to draw and express informed conclusions regarding those issues.

The course involves a study of the twentieth century masters Schoenberg, Berg, Webern, Debussy and Satie, as well as nationalist composers like Bartok, Stravinsky and Copland, and the flowering of the avant-garde since 1945 in Europe.

Requirements: **Attendance** is mandatory. Class participation (20%), **Homework** (20%), **Quiz** (20%), **Final Exam** (40%).

Participating in Sommerhochschule was a challenging and rewarding experience. A key element in active learning process was the communication with so many different people. I had the opportunity to acquire the most advanced knowledge and to develop the necessary skills and attitudes so vital for me in the future.

Ivana Premerl, Croatia

European Security after the Cold War

Hanspeter Neuhold

July 30 – August 10

4 ECTS credits

1. Basic Security Strategies:

- collective defence
- collective security
- cooperative security
- neutrality

2. European Security after the Cold War, “9/11” and the Global Economic Crisis:

The new structure of the international system: between unipolarity and non-polarity.

- good news:
 - the peaceful end of the Cold War
 - the new pan-European value platform and the theory of democratic peace
 - progress in the areas of European integration and security cooperation
 - arms control and steps towards disarmament
- bad news:
 - the proliferation of weapons of mass destruction
 - new dimensions of terrorism and organized crime
 - ecological security: climate change as a security problem
 - energy security
 - migration and refugee movements
 - health as a security problem
 - food security

3. Global, Transatlantic and European Security Institutions:

- the UN: its mixed record after the Cold War
- NATO: the “new NATO” – litmus test in Afghanistan?
- the EU: economic giant – political and military dwarf?
- the OSCE: the possibilities and limitations of pan-European cooperative security

Requirements: Students will have a **choice** between a **final oral** or **written exam** on which the final grade will be mainly based; **participation in class** during the course will also be taken into account.



H. Neuhold

The experience was simply amazing, great academic courses coupled with excellent organization and social networking.

Rajiv Dalal, India

GERMAN LANGUAGE PROGRAM

Teaching Approach

The success of the German language program of the Sommerhochschule is based on careful student placement, teachers well-trained in methodology and with a special training in teaching German as a foreign language, as well as balanced communicative teaching methods. These methods help you to learn quickly and gain confidence in your communicative skills while having fun at the same time.

Our teaching approach for effective language learning:

- German will be the only language spoken in class.
- You will be actively involved all the time.
- Pair work and role play will be used to simulate real life situations.

Class Sizes

Students will learn German in small groups. If the number of students in a German class exceeds 16, this class will be split up into two smaller sections. The minimum number of students per class is ten. The Sommerhochschule reserves the right to cancel a class should there not be enough participants.

Tutorials

Ample opportunity for informal conversation and discussion in German will be provided by tutorials conducted by fellow Austrian students. The tutorial groups will consist of three to five students. The tutorials are part of the German language courses and attendance is obligatory.

Levels

The German courses are available on four levels: A1, A2, B1 and B2 according to the *Common European Framework of Reference for Languages* (CEFR).

Each German course corresponds to 8 ECTS credits (60 credit hours). One credit hour consists of 50 minutes lecture time.

German A1

For participants with no or very little previous competence in the German language. This course leads up to Level A1 according to the Common European Framework of Reference for Languages.

Content: reading and listening comprehension of simple texts; giving basic personal information; establishing contacts with others; taking part in simple conversations; acquiring fundamental vocabulary and learning basic grammar structures that enable unsophisticated spoken and written communication in everyday situations.



German A2

This course leads up to Level A2 according to the Common European Framework of Reference for Languages.

Content: communication in familiar, everyday situations; reading and listening comprehension of the core message of texts involving topics and requirements of everyday life and familiar situations; writing simple texts about familiar topics and personal interests.

German B1

This course leads up to Level B1 according to the Common European Framework of Reference for Languages.

Content: communication on general topics; means of verbal expression for more complex conversation; writing of unsophisticated official documents; comprehension of core statements of general interest radio or television broadcasts; command of basic vocabulary on general topics.

German B2

This course leads up to Level B2 according to the Common European Framework of Reference for Languages.

Content: further development of reading and listening strategies for enhanced comprehension of complex texts on abstract and concrete topics; boosting vocabulary for clear and adequate action and reaction in written and spoken communication on a wide spectrum of subject matters.

**Student Placement**

Please make sure you have read the definition of the levels A1 to B2 within the CEFR before selecting your German level on the application form. The following website might help you to evaluate your language proficiency:

<http://europass.cedefop.europa.eu/LanguageSelfAssessmentGrid/en>

Although students are advised to select their German level before applying, the final placement will be done on site.

There will be a placement test on the Sunday before the beginning of classes. The test will ascertain the students' language proficiency and help to place students in the level that best suits their needs.

The German language course was a true inspiration for me. The lectures were very good; the group was small so the teacher had the opportunity to teach us almost individually.

Ljubica Djodjevic, Serbia

GENERAL INFORMATION

Program Overview

The International Summer Program 2012 takes place from July 14 to August 11, 2012. On Saturday evening, July 14, an orientation session given by the Program Coordinator will introduce the participants to the program and the campus.

On Sunday morning, July 15, the official Opening Ceremony will take place. Students enrolling in German language courses will be given a placement test that afternoon. Afterwards the faculty will briefly introduce their courses in order to help students decide which courses to take.

In the evening a welcome party will give students the opportunity to meet informally with faculty and staff.

On Saturday August 11, a Closing Ceremony will formally end the summer program. **Attendance of the Closing Ceremony**, which will officially end around 12 noon that day, **is mandatory**. Students should make their travel arrangements accordingly.

Campus

The International Summer Program takes place at our summer campus located in the picturesque village of Strobl. Strobl is part of the Salzkammergut region, one of Austria's most attractive summer vacation areas.

The campus consists of 156 acres of meadows and woods with a spectacular mountain view, located directly on the shore of Lake Wolfgang.

Living together at the campus is an integral part of the summer program. The engaging **campus life** stimulates joint activities and intercultural and social exchange.

Accommodation

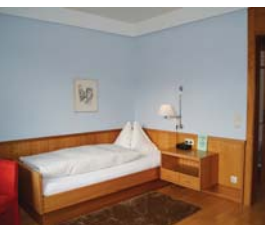
The standard of the houses on campus can be compared to *** hotels. Students are accommodated in comfortable single or double rooms with private bathrooms. All rooms are equipped with a desk. Sheets, towels, and hairdryers will be provided. Students who prefer to stay in a **single room** can make a reservation. Reservations have to be made in advance and will be considered in order of their arrival. The additional fee for a single room is € 300 for the duration of the program.

Students arriving before July 14 will have to find accommodation themselves until they can move into the campus dormitories. Rooms have to be vacated on August 11, 2012.

Meals

All meals are served in the dining hall. The breakfast buffet normally consists of a wide variety of breads, jams and other spreads, honey, eggs, cheese, ham, sausages, cereals, and muesli. Coffee, tea, milk, and orange juice are available during breakfast. Brunch is served on weekends.

Lunch and dinner meals include a variety of Austrian dishes. **Vegetarian dishes are also available on request**. Please note that the Sommerhochschule cannot guarantee that all dietary needs students may have can be met.



Service and Facilities

The on-campus **office** of the Sommerhochschule will be at student's service Monday to Friday 9:00am to 4:00pm. The Sommerhochschule staff will be available for questions and support.

There is a basic **library** where students can select books and readers with the assistance of staff.

All readers and copies needed for the courses will be provided by the Sommerhochschule without additional costs. Books, readers and texts for reading assignments will be available in the office.

Copying machines are provided on campus.

A **study room** will be available for students to study alone or in groups.

Students have **free use of the computer lab** available on campus. All computers have connected access to the internet and printing facilities. **Wireless internet connection** is available on campus free of charge for those who bring their own laptop.

Medical Treatment

Students must provide their own medical insurance. A local general practitioner will provide medical care in minor cases, for medical emergencies a nearby hospital is available. Every appointment with the doctor or the hospital has to be paid for by the students themselves. Students can retrieve the sum with the invoice from the doctor/hospital from their insurance companies.

Climate

In Austria, the summer climate is generally mild and comfortable with temperatures around 28 degrees Celsius (83 degrees Fahrenheit). Due to the summer program's location, nestled in the mountains of the Salzkammergut, the weather can change rather rapidly, and there might be rain and temperatures around 16 degrees Celsius (60 degrees Fahrenheit) as well.

Clothing

Casual wear will suffice for most activities. **Students are, however, requested to have suitable attire for formal occasions** like the Opening Ceremony, the Closing Ceremony, and the Midsummer Night's Ball. **Dark suits for men and evening or cocktail dresses for ladies** are highly recommended.

Rain wear, warm clothes and sturdy shoes are strongly recommended.

Internationality

Since participants traditionally come from over 30 different nations, students are encouraged to bring with them information about their home countries (e. g. photographs, music, etc.) in order to promote international understanding. Likewise, particularly in view of extracurricular activities such as folk dancing and students' performances on the final evening, it might be fun for students to bring along their national costumes or other relevant utensils.





Travel Arrangements

The Sommerhochschule campus is located at Strobl, approximately 300 km west of Vienna and 45 km from Salzburg. Students are responsible for their transportation to Strobl. Inquiries concerning connections, routes, and prices can be directed to any Austrian Tourist Office abroad.

Directions: Students can fly to the following main airports: Salzburg (Austria), Vienna (Austria), and Munich (Germany). Students arriving in Vienna or Munich have to take a train to Salzburg before changing to the bus to Strobl. The bus station is situated opposite the Salzburg train station. On Saturday, July 16, a Sommerhochschule shuttle-bus will meet all incoming busses at the Strobl bus stop.

Please note that the last reasonable bus to Strobl leaves Salzburg around 7:15 p.m.

Visa Applications

Citizens from certain countries must apply for a visa before travelling to Austria. Students are advised to contact the Austrian embassy in their respective home countries for detailed information regarding the visa application process.

Visa applications should be made well in advance because visa application procedures may require well over one month. Austrian embassies in certain countries ask for a payment confirmation or an invitation letter from the Sommerhochschule, before the applicant is issued a visa. Students can obtain such documentation from Sommerhochschule after having paid the complete program fee. **It is the student's responsibility to apply and obtain a visa in time for the International Summer Program.**

Sports and Recreation

All extracurricular activities on campus are free of charge.

Two thirds of the campus is surrounded by Lake Wolfgang and forest. A romantic serpentine footpath winds its way through the forest along the lake and is ideal for walks and runs. Hiking trails in the surrounding mountains are well marked and safe, and two weekend days are reserved for **hiking tours**.

The campus area is large enough for various sport activities, such as frisbee, badminton, soccer, etc. The **pier and boathouse** are not only available for sports activities, but also to relax, sun bathe and for meeting up with other students. The campus also features a poolroom, a sauna, a table tennis room, and windsurfing facilities. Our sports trainer offers **windsurfing courses** throughout the duration of the summer program.

Indoor facilities for volleyball, basketball, soccer, and other sports are available in **the local sports hall**.

Cultural Program

All events of the cultural program are free of charge.

Excursion to Salzburg: The birthplace of Wolfgang Amadeus Mozart is one of the most beautiful cities in Europe. With its spectacular buildings and charming cafes it is the perfect place to stroll around, go shopping, visit Mozart's birthplace or just enjoy the excellent sweets for which Salzburg is famous. Among other sights we will visit *Schloss Hellbrunn* during our Salzburg excursion.



Excursion to St. Wolfgang: After a boat trip students can take a walk through the lovely village of St. Wolfgang, where they have an opportunity to see the impressive *Pacher Altar* and visit the well-known *White Horse Inn*.



Excursion to Ebensee: A guided tour through the *Museum of Contemporary History* and the *Ebensee Concentration Camp Memorial* in the village Ebensee will be organized for the students. The Memorial includes the only remnants that were not destroyed after the camp's liberation. In one of the huge tunnels an exhibit provides a detailed description of the camp's history.

Chamber Concert: One evening a chamber concert by a string quartet of the *Vienna Philharmonic Orchestra* will take place.



Dance course: There will be a dance course once a week, at which students will have an opportunity to learn local and international folk dances and practice, of course, the cherished Viennese waltz. Traditionally, the dance course has been one of the highlights of the program.

Midsummer Night's Ball: The summer program will close with a festive Candle Light Dinner followed by the Midsummer Night's ball where students are welcome to practice the dances learned in the dance course.



For me Strobl stands for the perfect mixture of vacation, learning and multicultural exchange.

Clara Bülingen, Austria

FEES AND APPLICATION

Fees

Sommerhochschule fees are **€ 2,950** which include registration, tuition, accommodation in a double room, full board for the four week program, use of all sports and recreational facilities (including windsurfing lessons), and all planned excursions. Of this amount € 1,280 go toward room and board and will be collected by the SHS for the host institution (Bundesinstitut für Erwachsenenbildung).

For those who prefer to stay in a **single room** reservations will be considered in order of arrival. The additional fee for a single room is **€ 300** for the duration of the program.

All additional costs for travel arrangements as well as health insurance and medical care must be covered by the participants.

Application

Students are advised to read these instructions carefully before completing the application material.

Applicants have to submit the following documents:

1. Application form: Applicants must complete the application form (inserted at the end of this brochure).
2. Statement of Purpose: Applicants have to submit a written statement of motivation (maximum length one page).
3. Recommendation Letter: Applicants are required to submit **two** recommendation letters. The letters have to be submitted in original bearing the referees signature. Preferably they should be written on official letter paper (bearing the letter head of the university or institution issuing the letter) and placed in a sealed envelope.

The recommendation letter can be written by a person from your academic field (e.g. professor, lecturer, student advisor) or by a person from the professional field (e.g. employer, internship advisor). If the applicant is a student, at least one of the letters has to be written by a person from his/her academic area.

4. Transcript of Grades: The application must include an official, certified transcript showing courses and grades from the university the applicant is currently attending. Applicants who have already completed their studies should submit a copy of their diploma. All transcripts and diplomas must include an explanation of the grading system used.
5. **Official proof of proficiency level in English:** Applicants whose native language is not English must submit proof of their proficient command of English. This can be a TOEFL Test Score Report, an IELTS Test Report, a diploma of a Cambridge Exam or a diploma of any other official institution stating the English level.
6. **Two passport-size photos** taken within the past year.
7. **Deposit:** A deposit of **€ 300** has to be submitted with the application.



All documents have to be submitted either in original or as a certified copy.

All documents that are not issued in English or German have to be **translated into English or German**. The translations have to be done by a notary or an official translator.

Please note that applications will not be reviewed until all required materials have been received. **Incomplete applications will not be accepted.**

Application Procedure

Applications for admission to the summer program are considered in order of their arrival. Students are strongly advised to apply as early as possible.

The application deadline for the International Summer Program 2012 is April 30. Applications must have reached the office of the Sommerhochschule by this date.

Application material must be sent to the following address (faxed or emailed applications cannot be accepted):

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Campus of the University of Vienna
Alser Strasse 4/Hof 1/Tuer 1.16
1090 Vienna, Austria

The deposit of **€ 300** is considered part of the required application material and must be transferred to the following bank account of the Sommerhochschule by April 30:

Innovationszentrum Universität Wien GmbH – Sommerhochschule
Bank: UniCredit Bank Austria AG
Bank address: Schottengasse 6, 1010 Vienna, Austria
Account number: 00282240100
Bank code: 11000
BIC: BKAUATWW
IBAN: AT57 1100 0002 8224 0100

The applicant's full name (first name and surname) has to be stated as "reason for transfer" or "reason for payment". All charges in connection with the payment must be borne by the participant. In some cases charges can be incurred both in your home country **and** in Austria.

After April 30, those students accepted by the Sommerhochschule will be informed via email. Upon notification of their acceptance, students are required to pay the remaining balance of **€ 2,650** into the bank account of the Sommerhochschule.

After the Sommerhochschule receives the total program fee the applicant will be informed via email and receive a **payment confirmation** and/or an official **invitation letter** (which might be needed for visa applications) via regular mail.





Scholarships

A limited number of partial scholarships ranging from € 300 to € 2,450 are available for the European Study section of the International Summer Program. The remaining amount to cover the program fee of € 2,950 must be paid by the applicant. The scholarships are awarded on the basis of academic excellence and financial need. In order to receive a scholarship, students must demonstrate their financial need by describing their financial situation and submitting related documents.

The application deadline for scholarship applications is February 28, 2012.

Applications must have reached the office of the Sommerhochschule by this date. Please note that the scholarships are granted for the European Studies program only, therefore **scholarship students must attend and complete at least three European Studies courses**. German courses can only be taken in addition to those three European Studies courses.

Students applying for a scholarship have to submit the same material as regular applicants. Please refer to the application requirements number 1–6 (p. 26–27).

Scholarship applicants do not have to submit a deposit.

In addition to the application material listed, scholarship applications have to submit the completed application form for financial assistance and include suitable documents demonstrating the applicant's financial need.

Scholarship applicants must provide the following:

1. Proof of the applicant's monthly net income: Pay-slip(s) or income tax return(s) from the applicant, on which the monthly net income is made apparent. Pay-slips may not be older than 3 months. Income tax returns should be from the recent year.
2. Proof of the monthly net income of the applicant's parents (if the applicant is under 30): Pay-slip(s) or income tax return(s) from the applicant's parents, on which the monthly net income is made apparent. Pay-slips may not be older than 3 months. Income tax returns should be from the recent year. If the applicant is over 30 no proof of the parent's income has to be provided.
3. Proof of the monthly net income of the applicant's partner or spouse (if the applicant is living in the same household): Pay-slip(s) or income tax return(s) from the applicant's partner, on which the monthly net income is made apparent. Pay-slips may not be older than 3 months. Income tax returns should be from the recent year. If the applicant is not living in the same household with the partner, no proof of the partner's income has to be provided.
4. Proof of any other existing financial support (e.g. scholarship, state support): Documents stating the kind of support, the amount granted, and the period for which it is granted.

Documents can be accompanied by an explanation if necessary. All supporting documents have to be submitted in English or German or with a certified translation into English or German.

Cancellations and Refunds

1. Cancellation and refund policy for regular participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule. In all other cases the deposit of € 300 is non refundable, except when an applicant has been denied admission to the program.

Cancellations received on or before April 30 will entitle to a full refund minus the deposit of € 300.

Cancellations received between May 1 and May 31 will entitle to a refund of 75% of the program fee.

Cancellations received between June 1 and June 30 will entitle to a refund of 50% of the program fee.

Cancellations received between July 1 and one day before the start of the program will entitle to a refund of 25% of the program fee.

For cancellations received after the program has begun no refund can be made. All cancellations must be received in writing.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.

2. Cancellation and refund policy for scholarship participants is as follows:

The program fees paid are fully refundable when the program is cancelled by the Sommerhochschule.

The limited funds available for scholarships are distributed among the students who apply and meet the criteria. As redistribution may not be possible, no refund can be made after the applicant has accepted the scholarship and paid the remaining fee.

Full refunds of the program fee paid can be provided in the event of a verified medical/hardship situation, arising prior to the beginning of the program, and will be provided if visa is denied by the Austrian embassy. To qualify for a refund, a medical certificate or verification of the visa denial must accompany the written notice of cancellation.



The Summer Program allowed me ample opportunities for academic achievements, and enjoying the surrounding beauty either on campus, or at the lake.

Rania El Razzaz, Egypt

FACULTY

Nikolaus Forgó

Professor of Law, *Leibniz University of Hannover* (Germany); Head of the LL.M.-program on ICT-Law in Hannover. *Selected Publications: Nachpositivistisches Rechtsdenken* (1996); *Recht sprechen. Zur Theorie der Sprachlichkeit des Recht* (1997); together with S. Rapp and T. Krügel: *Zwecksetzung und informationelle Gewaltenteilung. Ein Beitrag zu einem datenschutzgerechten E-Government* (2006); together with M. Arning and T. Krügel: *Genetic research. New Challenges for Data Protection* (2008); together with Regine Kollek/Marian Arning/Tina Krügel/Imme Petersen: *Ethical and legal requirements for transnational genetic research* (2010); together with Markus Holzweber and Nicolas Reitbauer: *Informationstechnologie in Recht und Verwaltung. Anfänge und Auswirkungen des Computereinsatzes in Österreich* (2011); together with Benno Barnitzke and Marcelo Corrales: *Aspectos legales de la Computación en la Nube* (2011).

Ralf Yusuf Gawlick

Composer and assistant professor at *Boston College*, Massachusetts, USA; earned his doctorate at the *New England Conservatory of Music* (2001); works include solo, chamber, and orchestral compositions as well as music for theatre and film; performances throughout the United States and Europe; music available through *Brazinmusikanta Publications*, *ECS Publishing* and released on *Capstone Records* and *Musica Omnia*. *Selected Compositions and Publications: Concerto Concertante per Sei Instrumenti*, *Capstone Records [CPS-8712]* (2003); *Solo and Chamber Works*, *Musica Omnia [MO 0309]* (2010); *Berlin Suite*, music for „*Writing on the Wall: Remembering the Berlin Wall*“, documentary film by John Michalczyk; *Kinderkreuzzug*, *Musica Omnia [MO 0406]* and *ECS Publishing* (2010); *Missa gentis humanæ* (2010); *Quando il Fiume Giallo si acciarerà (Frammenti riccianni)* (2011); *Sorores (Frauenpartita)* (2011).

Ernest Gnan

Counsel to the Board and Head of Economic Analysis Division at the *Oesterreichische Nationalbank* (Central Bank of Austria); Member of the Monetary Policy Committee of the European System of Central Banks and of the Austrian Government Debt Committee; Adjunct Professor at *Webster University Vienna*; lecturer at the *Austrian Academy for Accountants*; extended work experience at the *European Commission*, Brussels, and the *European Monetary Institute* (forerunner of the European Central Bank), Frankfurt; Ph.D. in Economics and Masters Degree in Business Administration at the *University of Economics and Business Administration*, Vienna. *Numerous publications and lectures on macroeconomic topics, monetary union, European integration and economic and financial education.*

Florian Haderer

Studies German Language & Literature, Political Science, History and Bosnian/Croatian/Serbian Language & Literature at the *University of Vienna*; special education in German as a Foreign Language; German language trainer in Bolivia, Poland, Serbia, Croatia and in Austria (*Vienna University of Economics and Business Administration*, *University of Vienna*, and public high schools); teacher for educational drama at the *Eötvös Loránd Universität* and the *University of Maribor*; certified trainer for group dynamics and -empowerment; writes lyrics, short stories, and plays (for independent theaters).

Verena Krausneker

PhD in linguistics; expert on sign language policies in Europe and Deaf language communities; teaches at the Dept. of Education and the Dept. of Linguistics of the *University of Vienna* since 2003; visiting professor at the Dept. of German Sign Language of the *University of Hamburg* in 2007/08; non-academic activities in NGOs include e.g.: nominated *World Federation of the Deaf* expert (2009–2011), board member of *Austrian Association of the Deaf* (2001–2007), board member of anti racist NGO *ZARA* (1999–2005).

Selected Publications: Sign Languages and the Minority Languages Policy of the European Union. In: M. Metzger ed. Bilingualism and Identity in Deaf Communities (2000); Language use and awareness of Deaf and hearing children in a bilingual setting. In: C. Plaza-Pust, E. Morales-Lopez, eds. Sign Bilingualism. Language Development, Interaction, and Maintenance in Sign Language Contact Situations. (2008); together with K. Schalber: research, camera, script, and editing of 8 short films on "Deaf Austrians in National Socialism" (2010), www.univie.ac.at/gehoeilos-im-ns.

Sylvia Kritzinger

Professor of Social Science Research Methods at the Department of Methods in the Social Sciences (University of Vienna); former Assistant Professor at the Institute for *Advanced Studies (IHS-Vienna)*; former Lecturer at the Department of Political Science, *Trinity College*, Dublin.

Selected Publications: The Role of the Nation State on Individual Support for the European Union (2004); European Identity Building from the Perspective of Efficiency (2005); Party Position Changes through EU membership? The (Non-)Europeanisation of Austrian, Finnish and Swedish Political Parties (2005); The Demography of Growing European Identity (2006); Understanding EU Policy Making (2006); Battles fought in the EP arena: Developments in national parties' Euromanifestos (2008); Policy-Representation and European Integration (2010); Meaningful Choices? Voter perceptions of party positions in European elections (2011).

Katharina Kurzmann

Mag.; studied English, Development Studies and German as a Foreign Language at the *University of Vienna* and at the *Università degli Studi di Padova*, Italy; winner of the Fulbright Prize in American Studies 2008 for her thesis *Outside the Imagined Community? The Discourse on Latin American Immigration in the United States*; German language training experience at several private language institutes and NGOs as well as at the *National Autonomous University of Mexico* and the *Vienna University of Technology*; currently she is studying Social Work at the *Danube University Krems*.

Claudia Kwapil

Studied economics in Vienna (Mag.a from the *University of Vienna*, 1997) and in London (MSc from the *London School of Economics and Political Science*, 2002) and finished her PhD recently (Dr. from the *University of Economics and Business*, 2011); works as an economist at the Economic Analysis Division of the *Oesterreichische Nationalbank* (Central Bank of Austria); her fields of interest include monetary policy transmission, monetary policy implementation, nominal rigidities (rigid interest rates, rigid wages, rigid prices).

Selected Publications: Actual Implications of the Current Economic Crisis for Austrian Enterprises – Results of a Company Survey In: Monetary Policy and the Economy Q4 (2009); Wage Rigidities and Labor Market Adjustment in Europe In: Journal of the European Economic Association, 8 (2010); Interest Rate Pass-Through, Monetary Policy Rules and Macroeconomic Stability In: Journal of International Money and Finance, 29 (2010).

Franz-Stefan Meissel

Professor of Roman Law and History of European Private Law, *University of Vienna*; former Director of Research for the Austrian Historikerkommission investigating the restitution of assets to Nazi victims in post-war Austria; Visiting Professor at the *University of Paris V* (since 2005) and at the *Santa Clara Law School International Study Program* (2007, 2008); Director of the *Sommerhochschule* (since 2007); Study Program Director of the *University of Vienna School of Law*.

Selected Publications: Societas (2004); together with N. Benke: two Textbooks (in German) on the Roman Law of Obligations (7th ed., 2005) and the Roman Law of Property (9th ed., 2008); together with R. Faber: Nationalsozialistisches Steuerrecht und Restitution (2006); Römisches Recht und Erinnerungskultur (2008).

Sabine Melnicki

Studied German Literature and Linguistics (with a special focus on German as a Foreign Language), English and Swedish Language at the *University of Vienna* and at the *University College London*; German language training experience at several private and public institutes, including *Österreich Institut Warsaw* and *Dokkyo University* in Tokyo.

Werner Neudeck

Studied at the *University of Vienna* (Mag. and Dr. rer.soc.oec.) and the *University of Oxford*; Professor of International Economics at the *Diplomatic Academy of Vienna*; Academic Dean of the Master of Advanced International Studies Program (*University of Vienna/Diplomatic Academy of Vienna*); former AGIP Professor of International Economics at the *Bologna Center of the Johns Hopkins University SAIS* (1994–1997) and Senior Economist of the International Monetary Fund at the *Joint Vienna Institute*.

Selected Publications: Fee-for-Service and Quantity Rationing in the Physician Services Market (1991; together with E. Streissler: *Wachstums- und Umweltpolitik* (1994); together with K. Podczek: *Adverse Selection and Regulation in Health Insurance Markets: An Analysis of Recent Policy Proposals* (1996); *Das österreichische Gesundheitssystem: Eine ökonomische Analyse* (2002); *The Global Impact of the EU as an Economic and Monetary Actor* (2004).

Christine Neuhold

Associate Professor of European Governance at the *University of Maastricht*; Visiting Lecturer at the *Diplomatic Academy in Vienna*; Doctoral Degree in Political Science from the University of Vienna (2000); 2004–2007 Director of the Master Program of European Public Affairs and Associate Dean at the *University of Maastricht*; Visiting scholar at the *University of California* (March 2011–June 2011); since September 2011 Director of the Research Master European Studies.

Selected Publications: together with P. Settembri: Achieving consensus through committees: Does the European Parliament manage? In: Journal of Common Market Studies (January 2009; together with R. De Ruiter: *Out of REACH? Parliamentary control in the Netherlands and the UK* (*Journal of Legislative Studies*, 16:1, pp. 57-72, 2010).

Hanspeter Neuhold

Professor emeritus of International Law and International Relations, *University of Vienna*; Director of the Master of Advanced International Studies Program, *University of Vienna/Diplomatic Academy Vienna*; former Director of the *Austrian Institute for International Affairs*; Visiting Professor at *Carleton University* (1978), *Stanford University* (1998), *University of Leiden* (2001), and *College of Europe* (2006-2012).

Selected Publications: co-editor and co-author: Austrian Manual of International Law (in German) (4th ed., 2004); *Human Rights and the Use of Force* (2007); *The United Nations as a Security Organization: The "Balkan Laboratory"* (2007); *The International Community and Rogue States* (2008); *The European Union as an International Actor: Responses to Post-Cold War Challenges* (2010); *The Return of Piracy: Problems, Parallels, Paradoxes* (2011).

Christopher Peroutka

Mag. phil.; High school teacher, tennis and swimming instructor, windsurfing coach, mountain guide and Volleyball trainer, certified skiing and snowboarding instructor, former player in the Austrian National Team Ultimate Frisbee; lecturer at the *University of Vienna* and the *Pedagogic Academy in Vienna*; teaching experience in Austria, Netherlands and Indonesia.

Alexandra Pözlbauer

Mag.; studied German (with a special focus on German as a Foreign Language), English and History at the *University of Vienna*; German language training experience at several private language institutes as well as at the *State University of Moscow* and at the *Austria-Illinois Exchange Program* of the *Vienna University of Economic and Business Administration*; currently she is teaching and working toward the Ph.D. in Germanic Languages and Literatures at the *University of Illinois at Urbana-Champaign*.

Bernhard Schima

Member of the European Commission's Legal Service; studied law in Vienna (magister iuris 1991, doctor iuris 1994) and Paris and at Harvard Law School (LL.M. 1994); from 1995 to 2003 member of the chambers of Judge Dr. Peter Jann at the European Court of Justice; postdoctoral qualification to lecture in European law (Habilitation) obtained at the University of Graz in 2004; honorary professor for European law at the *Wirtschaftsuniversität Wien* since 2010.

Selected Publications: Das Subsidiaritätsprinzip im Europäischen Gemeinschaftsrecht (1994); Equivalent Effect Revisited: The European Court of Justice and Article 30 EEC, Austrian J. Publ. Intl. Law (1995); Das Vorabentscheidungsverfahren vor dem EuGH. Unter besonderer Berücksichtigung der Rechtslage in Österreich und Deutschland (2nd ed., 2004); author of several contributions in: Mayer (ed.) Kommentar zu EU- und EG-Vertrag (since 2003).

Walter Suntinger

Current/former lecturer, *University of Vienna*, *Johns Hopkins University – Bologna Center*, *University of Oregon* (study abroad program in Vienna), the *European Peace University* in Stadtschlaining, *University of Applied Sciences Wiener Neustadt*; free-lance human rights consultant and trainer; Managing Partner in *HumanRightsConsulting Vienna*; consultancies in the fields of: human rights training, monitoring, implementation of human rights approaches in development and business on behalf of the *Council of Europe*, the *OSCE*, the *UN*, *UNDP*, the *Austrian Ministry of Foreign Affairs*, *OMV AG*, and *Amnesty International*; member of the *Human Rights Advisory Board* to the *Austrian Ministry of the Interior*; board member of the *Association for the Prevention of Torture*.

Selected Publications: Alle Menschenrechte für alle. Informationen zu Menschenrechten und Menschenrechtsbildung (together w. Barbara Weber 1999); academic co-author of Amnesty International, Combating Torture, A Manual for Action (2003); Menschenrechte und Polizei, Handbuch für TrainerInnen (2005).

Karl Vocolka

Professor of History, Head of the Department of History of the *University of Vienna*; former Visiting Assistant Professor at *Stanford University*; elected President of the *Institut für die Erforschung der frühen Neuzeit*; Guest Lecturer in numerous American programs in Vienna (*University of Oregon*, *Duke University*, *Sweet Briar*, *IES* etc.). *Selected Publications: Trümmerjahre. Wien 1945–1949 (1985); Die Habsburger. Eine europäische Familiengeschichte (1992); together with Paulus Ebner: Die zahme Revolution. 68 und was davon blieb (1998); Geschichte Österreichs. Kultur – Gesellschaft – Politik (2000), Österreichische Geschichte (2005), Geschichte der Neuzeit 1500–1918 (2009), and more than 100 articles.*



Participants 2011



Opening Ceremony 2011

Left:
Univ.-Prof. Dr. Franz-Stefan
Meissel, Director of the
Sommerhochschule

Right:
Univ.-Prof. Dr. Georg Winkler,
Rector of the University of Vienna



Left:
Dkfm. Dr. Claus J. Raidl,
President of the Austrian
National Bank

Right:
Faculty and friends of the
Sommerhochschule at the
Opening Ceremony

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