



УНИВЕРЗИТЕТ У БАЊОЈ ЛУЦИ
UNIVERSITY OF BANJA LUKA

Erasmus Policy Statement

Participation in Erasmus+

Based on previous participation in KA1, KA2 and Jean Monnet Actions, Erasmus+ programmes actions and according to strategic documents of the University of Banja Luka including the [Development Strategy of the University of Banja Luka](#), [Internationalization Strategy of the University of Banja Luka](#) and [Quality Assurance Strategy at the University of Banja Luka](#), the University is strategically committed to continuing to participate in the following actions:

1. Key Action 1 (KA1) - Learning mobility of individuals:
 - Mobility project for higher education students and staff in both directions:
 - Student mobility for studies
 - Student mobility for traineeships
 - Staff mobility for teaching
 - Staff mobility for training

For the University of Banja Luka, participation in the Erasmus+ KA1 programme is an extraordinary opportunity to build the capacities of students and staff, and enable the acquisition of new knowledge, especially skills resulting from working in an international environment, and incoming students and staff provide us with immense wealth that can be acquired only in interaction with people from another culture. Staff mobility for the University is a prerequisite for the modernisation of all activities, from teaching to scientific work and interaction with business stakeholders. Blended exchange programmes have not yet been implemented at the University, but the University of Banja Luka is open to such a possibility and has the capacity to implement blended programmes within the legal framework.

2. Key Action 2 (KA2) - Cooperation among organisations and institutions:
 - Partnerships for Cooperation under CB activities is an important segment of the University of Banja Luka. The University actively participates in the second edition of the Erasmus+ programme, which is implemented in the period from 2021 to 2027. In the first call for project applications in the second edition of the Erasmus+ programme, the University was approved for six partner projects, and in the second for 5 projects.

- Partnerships for Excellence – European Universities. The University of Banja Luka has not yet participated in the European Universities programme, but is truly dedicated to establishing a strategic partnership with some of the existing or newly formed university alliances that are thematically, geographically and substantively aligned with the most important goals of the University of Banja Luka.

The University believes that it has the potential to participate in programme calls for:

- Partnerships for Excellence - Erasmus Mundus Joint Master Degrees
- Partnerships for Innovation
- Alliances for Innovation

3. Jean Monnet Actions – In the current program period (2021-2027), the University of Banja Luka is participating for the first time in Jean Monnet actions with a project that received approval this year. We hope this will encourage other members of the University of Banja Luka to apply for similar projects in the future.

Strategy, objectives and impact

According to the Internationalization strategy of the University of Banja Luka, the following four strategic goals of the internationalization of the University have been defined:

1. internationalization policies
2. internationalization of science
3. internationalization of teaching
4. internationalization of the support system

Activities within the Erasmus+ programme are given special attention through the third strategic goal of the University: Internationalization of teaching process based on scientific research, international cooperation and student practice, with a special emphasis on increasing the outgoing and incoming mobility of students and staff, as well as participation in cooperation projects.

GOAL: Internationalization of teaching - Teaching process based on scientific research, international cooperation and student practice. Measures of internationalization of teaching are:

1. Regionally and internationally recognized study programmes with the aim of raising the quality of study programmes and their internationalization, as well as increasing incoming mobility and implementing "internationalization at home":

- a) Courses (subjects) in English on already existing study programmes, in accordance with the possibilities of individual articles, with the aim that the student can achieve at least 30 ECTS points within the study programme.
- b) Introduction of "mobility windows" or "global windows" into curricula.
- c) Using open educational resources.

d) Introduction of English language courses in third cycle studies.

2. Multidisciplinary/interdisciplinary study programmes in English.

3. Recognizable second and third cycle studies (created according to Salzburg principles) at the regional and international level, preferably joint study programmes and/or double/multiple programmes.

4. Definition according to international standards of mentoring work on the second and third cycle in the segment of realization of scientific research.

5. Increased outgoing and incoming mobility of students and staff:

a) Organization of student exchanges as a mandatory part of curricula in the form of attending classes, research or in the form of professional practice abroad for the first and second cycle of education, or teaching and research for the third cycle of education.

b) More active participation of students and University personnel in exchange programmes such as CEEPUS and Erasmus+ KA1 - credit exchange.

c) Engagement of distinguished scientists, teachers and experts from prestigious universities in teaching as guest lecturers.

d) Organizing Serbian language courses for foreign students in order to create prerequisites for the enrolment of foreign students in the existing study programmes of the University, familiarization with the culture, history and tradition.

e) Establishment of more intensive cooperation with higher education institutions where Serbian language and literature are studied.

f) Education of students in learning foreign languages for implementation "Internationalization at home" and increasing the participation of students in exchange.

g) Increasing internal mobility through continuous education of staff and opening of resources, primarily classes, for all employees at the University.

h) Organizing complete courses with partners from abroad using online platforms to secure qualifications of staff and blended exchanges.

6. Organizing international cultural activities and creating international cultural content

Indicators

1. Regionally and internationally recognized study programmes with the aim of raising the quality of study programmes and their internationalization, as well as increasing incoming mobility and implementing "internationalization at home"
 - Number of courses (subjects) in English on already existing study programmes
 - "Mobility windows" or "global windows" is established
 - Open digital repository is established

- Number of English language courses in third cycle studies
2. Multidisciplinary/interdisciplinary study programmes in English
 - Number of multidisciplinary/interdisciplinary study programmes in English
 3. Recognizable second and third cycle studies (created according to Salzburg principles) at the regional and international level, preferably joint study programmes and/or double/multiple programmes.
 - Number of double/joint degree second and third cycle studies
 4. Definition according to international standards of mentoring on the second and third cycle in the segment of realization of scientific research
 - Number of the second and third cycle diplomas
 - Number of international conferences, symposiums and panels held
 5. Increased outgoing and incoming mobility of students and staff:
 - Number of outgoing students mobilities
 - Number of incoming students mobilities
 - Number of outgoing staff mobilities
 - Number of incoming staff mobilities
 - Number of visiting professors and scientists from abroad
 - Number of incoming students mobilities
 - Number of students enrolled in the Serbian language course
 - Cooperation with higher education institutions where Serbian language and literature are studied is established
 - Internationalization at home" is established
 - Number of administrative outgoing staff mobilities
 - International online courses and blended exchanges is realized
 - Number of international summer and winter schools.
 6. International cultural activities are realized and international cultural content is created